## Lesson 1

Objective: Compare the efficiency of counting by ones and counting by tens.

Name $\qquad$ Date $\qquad$
Circle groups of 10．Write the number to show the total amount of objects．

| 1. $\begin{aligned} & 00000000000 \\ & 00000 \\ & 0000000 \\ & 00000000 \end{aligned}$ <br> There are $\qquad$ grapes． | 2. <br> There are $\qquad$ carrots． |
| :---: | :---: |
| 3. <br> 3000000000 <br>  <br> क00 0 0 0 0 0 0 <br> There are $\qquad$ apples． | 4. <br>  <br> There are $\qquad$ peanuts． |
|  |  |
| 7. $00$ There are $\qquad$ apples． | 8. |

Make a number bond to show tens and ones.


Make a number bond to show tens and ones. Circle tens to help.


Name
Date $\qquad$
Complete the number bonds.


Name
Date $\qquad$

Circle groups of 10. Write the number to show the total amount of objects.
1.

Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.


| There are__ juice boxes. | There are___ crayons. |
| ---: | ---: |

Make a number bond to show tens and ones. Circle tens to help. Write the number to show the total amount of objects.


Make or complete a math drawing to show tens and ones. Complete the number bonds.
11.


