## Lesson 2

Objective: Use the place value chart to record and name tens and ones within a two-digit number.

Name $\qquad$

## Core Addition Fluency Review

1. $2+0=$
2. $2+1=$ $\qquad$
3. $2+2=$ $\qquad$
4. $4+0=$ $\qquad$
5. $0+4=$ $\qquad$
6. $0+3=$ $\qquad$
7. $0+0=$ $\qquad$
8. $3+1=$ $\qquad$
9. $1+3=$ $\qquad$
10. $1+4=$ $\qquad$
11. $1+5=$ $\qquad$
12. $5+1=$ $\qquad$
13. $1+7=$ $\qquad$
14. $7+1=$ $\qquad$
15. $1+8=$ $\qquad$
16. $1+6=$
17. $6+1=$ $\qquad$
18. $6+2=$ $\qquad$
19. $5+2=$ $\qquad$
20. $4+3=$ $\qquad$
21. $2+3=$
22. $2+4=$ $\qquad$
23. $4+2=$ $\qquad$
24. $3+2=$ $\qquad$
25. $9+1=$ $\qquad$
26. $8+2=$ $\qquad$
27. $7+2=$ $\qquad$
28. $7+3=$ $\qquad$
29. $6+3=$ $\qquad$
30. $6+4=$ $\qquad$
31. $5+3=$ $\qquad$
32. $3+5=$ $\qquad$
33. $3+4=$ $\qquad$
34. $3+3=$ $\qquad$
35. $4+4=$ $\qquad$
36. $5+4=$ $\qquad$
37. $4+6=$ $\qquad$
38. $2+7=$ $\qquad$
39. $2+8=$ $\qquad$
40. $2+5=$ $\qquad$
41. $5+5=$ $\qquad$
42. $4+5=$ $\qquad$
43. $2+6=$ $\qquad$
44. $3+6=$ $\qquad$
45. $3+7=$ $\qquad$

Name $\qquad$ Date $\qquad$

Write the tens and ones and say the numbers. Complete the statement.

| $17=$ $\qquad$ ten $\qquad$ ones | 2. <br> $26=$ $\qquad$ tens $\qquad$ ones |
| :---: | :---: |
| 3. <br> $28=$ $\qquad$ tens $\qquad$ ones | 4. $\qquad$ tens $\qquad$ ones $=33$ |
| 5. | 6. <br> There are $\qquad$ flowers. |
| 7. <br> (2) There are $\qquad$ marbles. | 8. |

Write the tens and ones. Complete the statement.


Write the missing numbers. Say them the regular way and the Say Ten way.


Name
Date $\qquad$
Match the picture to the place value chart that shows the correct tens and ones.


Name Date $\qquad$

Write the tens and ones and complete the statement.


Write the tens and ones. Complete the statement.


Write the missing numbers. Say them the regular way and the Say Ten way.

15. Choose a number less than 40. Make a math drawing to represent it, and fill in the number bond and place value chart.


