Lesson 6 Objective: Use dimes and pennies as representations of tens and ones.
Name $\qquad$ Date $\qquad$
Fill in the place value chart and the blanks.

| 1. <br> $20=$ $\qquad$ tens | 2. <br> $14=$ $\qquad$ ten and $\qquad$ ones |
| :---: | :---: |
| 3. <br> $=3$ tens 5 ones | 4. <br> $=2$ tens 6 ones |
| 5. $\qquad$ $\qquad$ tens $\qquad$ ones | 6. $\qquad$ $=$ $\qquad$ tens $\qquad$ ones |
| 7. $\qquad$ $=$ $\qquad$ tens $\qquad$ ones | 8. $\qquad$ tens $\qquad$ ones = $\qquad$ |

Fill in the blank. Draw or cross off tens or ones as needed.


10.


11
10 more than 30 is -.

| 10 | $\square$ |
| :--- | :--- |
|  | $\square$ |
|  | $\square$ |
|  | $\square$ |
|  | $\square$ |
|  | $\square$ |
|  | $\square$ |

13. 



10 less than 24 is $\qquad$ .
15.


10 less than 21 is $\qquad$ .

1 less than 21 is $\qquad$ .

Name
Date $\qquad$
Fill in the blank. Draw or cross off tens or ones as needed.


Name
Date $\qquad$
Fill in the place value chart and the blanks.


Fill in the blank. Draw or cross off tens or ones as


10 more than 25 is 35

| 9. <br> 1 more than 12 is $\qquad$ . | 10. <br> 10 more than 3 is |
| :---: | :---: |
| 11. <br> 10 more than 22 is $\qquad$ | 12. <br> 1 more than 22 is $\qquad$ . |
| 13. | 14. <br> 10 less than 39 is $\qquad$ . |
| 15. <br> 10 less than 33 is $\qquad$ | 16. <br> 1 less than 33 is $\qquad$ |

