

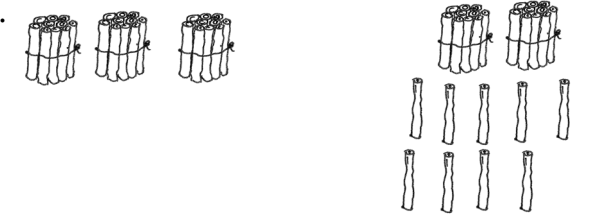
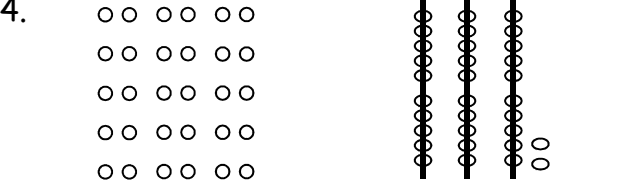


Lesson 7 Objective: Compare two quantities, and identify the greater or lesser of the two given numerals.

Name _____

Date _____

For each pair, write the number of items in each set. Then, circle the set with the *greater* number of items.

<p>1.</p>  <p style="text-align: center;">_____</p>	<p>2.</p>  <p style="text-align: center;">_____</p>
<p>3.</p>  <p style="text-align: center;">_____</p>	<p>4.</p>  <p style="text-align: center;">_____</p>

5. Circle the number that is *greater* in each pair.

a. 1 ten 2 ones 3 tens 2 ones

b. 2 tens 8 ones 3 tens 2 ones

c. 19 15

d. 31 26

6. Circle the set of coins that has a *greater* value.

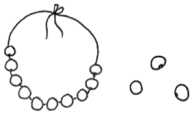
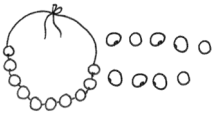
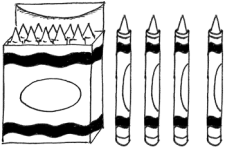
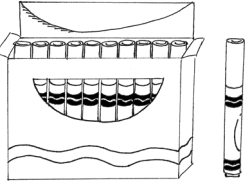

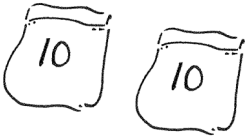
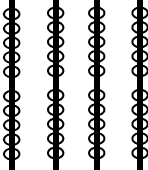
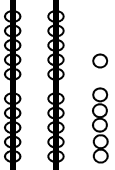


3 dimes



3 pennies

For each pair, write the number of items in each set. Circle the set with *fewer* items.

<p>7.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">_____</div> <div style="text-align: center;">_____</div> </div>	<p>8.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">_____</div> <div style="text-align: center;">_____</div> </div>
<p>9.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">_____</div> <div style="text-align: center;">_____</div> </div>	<p>10.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">_____</div> <div style="text-align: center;">_____</div> </div>

11. Circle the number that is *less* in each pair.

- a. 2 tens 5 ones 1 ten 5 ones
- b. 28 ones 3 tens 2 ones
- c. 18 13
- d. 31 26

12. Circle the set of coins that has *less* value.



1 dime 2 pennies



1 penny 2 dimes

13. Circle the amount that is *less*. Draw or write to show how you know.

32	17
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Name _____

Date _____

1. Write the number of items in each set. Then, circle the set that is *greater* in number. Write a statement to compare the two sets.



_____ is greater than _____.

2. Write the number of items in each set. Then, circle the set that is *less* in number. Say a statement to compare the two sets.



_____ is less than _____.

3. Circle the set of coins that has a greater value.



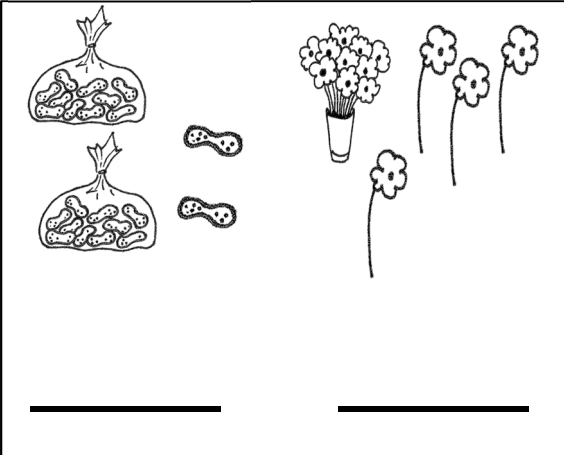
4. Circle the set of coins that has less value.

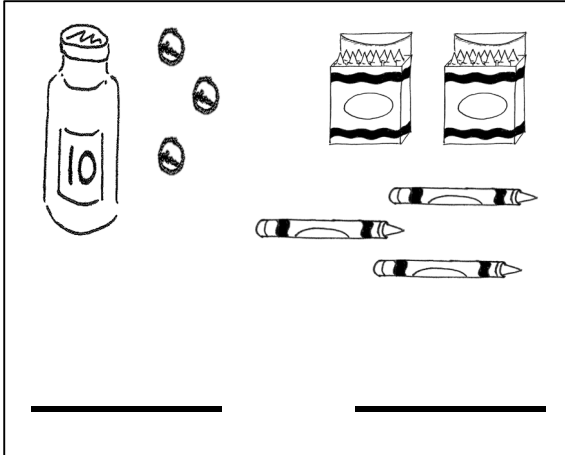


Name _____

Date _____

Write the number, and circle the set that is *greater* in each pair. Say a statement to compare the two sets.

1. 

2. 

Circle the number that is *greater* for each pair.

3.

3 tens 8 ones	3 tens 9 ones
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4.

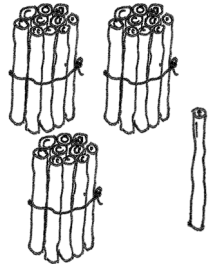
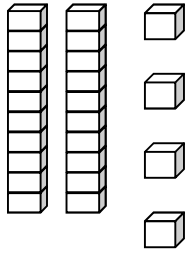
25	35
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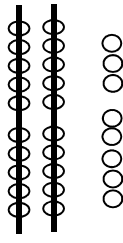
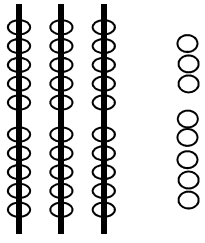
5. Write the value and circle the set of coins that has *greater* value.





Write the number, and circle the set that is *less* in each pair. Say a statement to compare the two sets.

6.  

7.  

Circle the number that is *less* for each pair.

8. 2 tens 7 ones 3 tens 7 ones

9. 22 29

10. Write the value and circle the set of coins that has *less* value.



11. Katelyn and Johnny are playing comparison with cards. They have recorded the totals for each round. For each round, circle the total that won the cards, and

write the statement. The first one is done for you.

ROUND 1: The total that is **greater** wins.

<u>Katelyn's Total</u>
16

<u>Johnny's Total</u>
19

19 is greater than 16.

a. ROUND 2: The total that is **less** wins.

<u>Katelyn's Total</u>
27

<u>Johnny's Total</u>
24

b. ROUND 3: The total that is **greater** wins.

<u>Katelyn's Total</u>
32

<u>Johnny's Total</u>
22

c. ROUND 4: The total that is **less** wins.

<u>Katelyn's Total</u>
29

<u>Johnny's Total</u>
26

d. If Katelyn's total is 39, and Johnny's total has 3 tens 9 ones, who would have a greater total? Draw a math drawing to explain how you know.