## Lesson 18

Name \_\_\_\_

Date \_\_\_\_\_

1. Each of the solutions is missing numbers or parts of the drawing. Fix each one so it is accurate and complete.



2. Circle the student work that correctly solves the addition problem.

16 + 5



d. Fix the work that was incorrect by making new work in the space below with the matching number sentence.

3. Circle the student work that correctly solves the addition problem.



d. Fix the work that was incorrect by making a new drawing in the space below with the matching number sentence.

4. Solve using quick tens, the arrow way, or number bonds.



Share with your partner. Discuss why you chose to solve the way you did.

Name \_\_\_\_\_

Date

Circle the work that correctly solves the addition problem.

17 + 9



d. Fix the work that was incorrect by making a new drawing in the space below with the matching number sentence.

Name

Date\_\_\_\_

1. Two students both solved the addition problem below using different methods.

18 + 9





Are they both correct? Why or why not?

2. Another two students solved the same problem using quick tens.





Are they both correct? Why or why not?

3. Circle any student work that is correct.



Fix the student work that was incorrect by making a new drawing or drawings in the space below.

Choose a correct student work, and give a suggestion for improvement.