Lesson 15

Name _____   Date _____

1. Solve by drawing chips on the place value chart. Then, use addition to check your work.

a. 699 – 210	Solve vertically or mentally:	Check:
hundreds tens ones		
b. 758 – 387	Solve vertically or mentally:	Check:
hundreds tens ones		
c. 788 – 299	Solve vertically or mentally:	Check:
hundreds tens ones		

	Solve vertically or mentally:	Check:
d. 821 – 523 hundreds | tens | ones		
e. 913 – 558 hundreds | tens | ones	Solve vertically or mentally:	Check:

2. Complete all of the *if…then* statements. Draw a number bond to represent the related facts.

   a. If **762 – _____ = 173**, then **173 + 589 = _____**.

   b. If **631 – _____ = 273**, then **_____ + 273 = 631**.

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Solve by drawing chips on the place value chart. Then, use addition to check your work.

1. 583 – 327 hundreds tens ones	Solve vertically or mentally:	Check:
2. 721 – 485 hundreds tens ones	Solve vertically or mentally:	Check:

Name _____   Date _____

1. Solve by drawing chips on the place value chart. Then, use addition to check your work.

a. 800 – 675	Solve vertically or mentally:	Check:
hundreds | tens | ones		
b. 742 – 495	Solve vertically or mentally:	Check:
hundreds | tens | ones		
c. 657 – 290	Solve vertically or mentally:	Check:
hundreds | tens | ones		
d. 877 – 398	Solve vertically or mentally:	Check:
hundreds | tens | ones		

e. 941 – 628 hundreds tens ones	Solve vertically or mentally:	Check:

2. Complete all of the *if…then* statements. Draw a number bond to represent the related facts.

   a. If **928 – _____ = 519**, then **519 + 409 = _____**.

   b. If **764 – _____ = 391**, then **_____ + 391 = 764.**