

**Lesson 16 Objective:** Subtract from multiples of 100 and from numbers with zero in the tens place.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $304 - 53 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $406 - 187 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $501 - 316 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $700 - 509 =$  \_\_\_\_\_

hundreds	tens	ones

e.  $900 - 626 =$  \_\_\_\_\_

hundreds	tens	ones

2. Emily said that  $400 - 247$  is the same as  $399 - 246$ . Write an explanation using pictures, numbers, or words to prove Emily is correct.

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

1.  $604 - 143 =$  \_\_\_\_\_

hundreds	tens	ones

2.  $700 - 568 =$  \_\_\_\_\_

hundreds	tens	ones

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $206 - 89 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $509 - 371 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $607 - 288 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $800 - 608 =$  \_\_\_\_\_

hundreds	tens	ones

e.  $900 - 572 =$  \_\_\_\_\_

2. Andy said that  $599 - 456$  is the same as  $600 - 457$ . Write an explanation using pictures, numbers, or words to prove Andy is correct.