

**Lesson 17 Objective:** Subtract from multiples of 100 and from numbers with zero in the tens place.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $200 - 113 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $400 - 247 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $700 - 428 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $800 - 606 =$  \_\_\_\_\_

hundreds	tens	ones

e.  $901 - 404 =$  \_\_\_\_\_

hundreds	tens	ones

2. Solve  $600 - 367$ . Then, check your work using addition.

<p>Solution:</p>          	<p>Check:</p>          
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Name \_\_\_\_\_

Date \_\_\_\_\_

Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

1.  $600 - 432 =$  \_\_\_\_\_

hundreds	tens	ones

2.  $303 - 254 =$  \_\_\_\_\_

hundreds	tens	ones

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $200 - 123 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $400 - 219 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $700 - 542 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $800 - 409 =$  \_\_\_\_\_

hundreds	tens	ones

e.  $905 - 606 =$  \_\_\_\_\_

hundreds	tens	ones

2. Solve  $800 - 567$ . Then, check your work using addition.

Solution:	Check:
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